



CCA Matters

Mr Lim Keum Ray
HOD CCA & PE





Agenda

- Purpose
- CCA Policy
- CCA LEAPS
- Sec 1 Orientation Workflow

Purpose of CCA:

1. To provide a platform and an opportunity for students to discover their interest and talents for lifelong pursuits.
2. To provide a platform for students to progressively develop CCA-specific knowledge, skills, values, attitudes, community service, character and leadership development through sustained participation.
3. To provide platforms for students to learn and practise core values, social and emotional competencies and the 21st Century Competencies.
4. Develop resilience and commitment in students as they strive for excellence in their CCA pursuits.

CCA: POLICY

- All students must take part in one core CCA from the following categories:
 - Sports and Games
 - Uniformed Group
 - Performing Arts Group
 - Clubs and Societies
- Students cannot change their CCAs without obtaining permission from the Principal / HOD PE & CCA.
(discouraged as it will affect their CCA grade).

CCA DAYS

- CCA Days / Timing
 - Every Wed (3.00pm – 5.30pm)
 - Even week Fri (2.15pm – 5.30pm)
- All students are to participate actively during CCA.
- All students will be reminded to return home promptly after each CCA session.

CCA GRADING SYSTEM

LEAPS 2.0

(P.A.L.S)

CCA Grading System – LEAPS 2.0

Key Domains in LEAPS 2.0

- **Participation**

- Recognition of active contribution, exemplary conduct
- Stronger student centricity, e.g. new UG provisions

- **Achievement**

- Recognition of achievements beyond CCA, beyond school

- **Leadership**

- Recognition beyond leadership position to include leadership quality with respect to self and others (e.g. NYAA, leadership impact)

- **Service**

- Recognition beyond hours to include quality (VIA - planning, service, reflection)

CCA Grading System – LEAPS 2.0

Recognition of Co-Curricular Experience

- **Fair** co-curricular experience; **0** bonus points
- **Good** co-curricular experience; **1** bonus points
- **Excellent** co-curricular experience; **2** bonus points

CCA Grading System – LEAPS 2.0

- **Excellent (2 bonus points)**
 - attained a minimum Level 3 in all four domains with:
 - At least Level 4 in one domain.
- **Good (1 bonus point)**
 - attained a minimum Level 1 in all four domains with any one of the following:
 - At least Level 2 in three domains;
 - At least Level 2 in one domain and at least Level 3 in another domain; or
 - At least Level 4 in one domain.

CCKSians LEAPS 2.0 Excellent Path

LEAPS 2.0 is a framework to recognize secondary school students' holistic development through levels of attainment in four domains: **Participation, Achievement, Leadership and Service. (PALS)**

Aim: To attain a minimum Level 3 in all four domains with at least a Level 4 in one domain.

Participations (Level 4):

Participated in the same CCA for 4 years with at least 75% attendance for each year

Achievement (Level 3):

- Represented school / external organisation at local / international event for 2 years
- UG – Gold Badge or equivalent

CCKSians LEAPS 2.0 Excellent Path

Leadership (Level 3):

- Class Chairperson / Vice-Chairperson
- Student Council
- Peer Support Leader
- Committee for school-wide events
- Chairperson/ Vice-Chairperson for student-initiated or student-led projects, approved by school (or equivalent)
- Lower Sec CCA Executive Committee
- Upper Sec CCA Committee (or equivalent)
- UG Sergeant / Patrol Leader (or equivalent)

Service (Level 3): At least 36 hours of service

CORE CCAs

- Sports and Games
- Uniformed Groups
- Performing Arts Groups
- Clubs and Societies

CORE CCAs: SPORTS and Games



Netball



Hockey



Basketball (Boys)



Football

CORE CCAs: SPORTS and Games



Badminton



Taekwondo



Wushu

CORE CCAs: UNIFORMED GROUPS



Girl Guides



Scouts (Sea)



National Cadet Corp (Land)



National Police Cadet Corps

CORE CCAs: PERFORMING ARTS



Concert Band



Modern Dance



English Drama

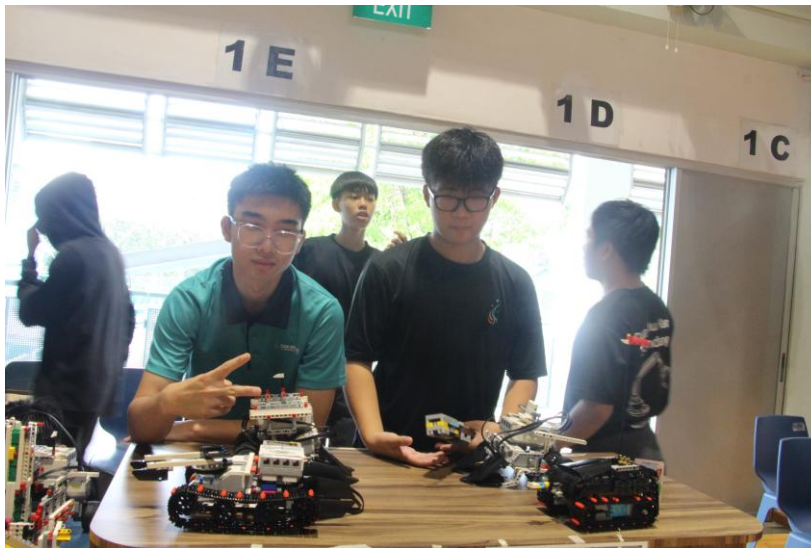


Guitar Ensemble

CORE CCAs: CLUBS and SOCIETIES



Environmental Science

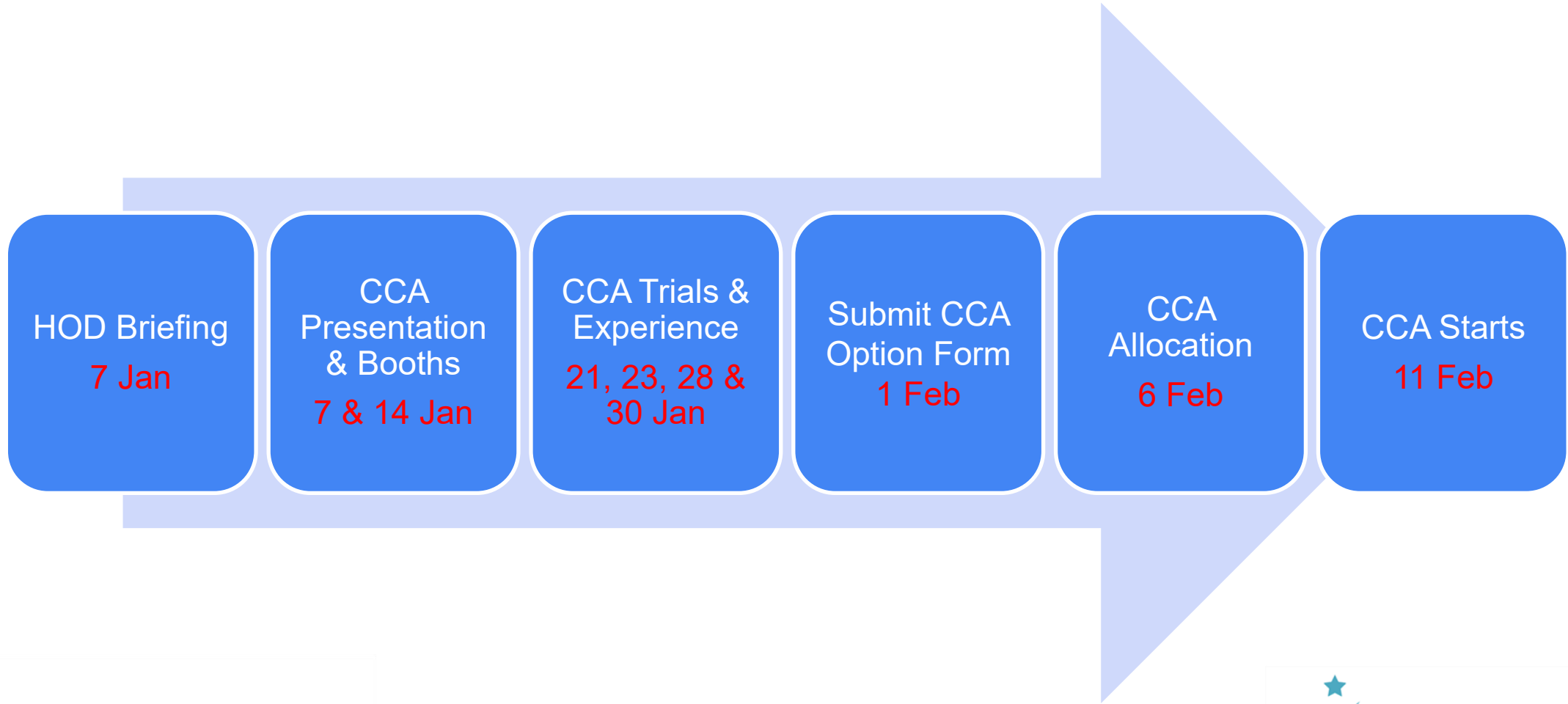


Robotics



Infocomm Technology

Sec 1 Orientation CCA Workflow updated



CCA Trial & Visitation Forms

Trials Form (Deadline 14 Jan 2026)

<https://forms.moe.edu.sg/forms/ozWYLD>

Visit Form (Deadline 14 Jan 2026)

<https://forms.moe.edu.sg/forms/op8Rdj>

Note: The link will be available on the school website and shared through Form Teachers. Students who are not attending the trials and visitations on **21, 23, 28, and 30 January** will be allowed to go home.

CCA OPTION FORM

All Ears Form Builder

- Available from 21 Jan to 1 Feb 2026
- Link will be available on school website & through form teachers (<https://forms.moe.edu.sg/forms/eDW49n>)
- Discuss with your parents
- List your 4 preferred CCA:

1st Choice: _____

2nd Choice: _____

3rd Choice: _____

4th Choice: _____

Important:

- State your CCA history – representation & participation
- **Do not choose more than 2 CCAs from the same groups**
- **Deadline – 1 Feb 2026**